Distance Learning by Using AccessMedicine

In terms of distance learning, McGraw-Hill Education supports our faculty, teachers, students, and residents during this challenging time when face-to-face classes are being suspended at universities across the nation. In response to the COVID-19 outbreak, McGraw-Hill has created a distance learning toolkit to help empower healthcare professions faculty for online teaching and learning during this critical time.

Please find the informational distance learning resources listed below which are hyperlinked and will serve as useful guides in making a shift from in-person to virtual classrooms. These documents may be shared freely with our faculty, students, and staff.

3. AccessMedicine video overview of resources for distance learning
4. AccessMedicine video overview of functionality which can enhance distance learning
5. AccessMedicine distance learning LibGuide

In addition to these resources, content maps are available online. Content maps are documents that take curriculum standards from the various professional healthcare education specialties (i.e., undergraduate medical education, advanced practice nursing, physician assistant, physical therapy, pharmacy, etc.) and match them with resources available to meet those standards from the Access sites.

Sign up for and complete a MyAccess Profile by logging into your institution’s subscription and clicking on your institution name in the upper right-hand corner.

1 – Click Create a Free MyAccess Profile.
2 – Click “Don’t have a MyAccess Profile,” and fill in the form. It’s that easy!

Passwords must be between 6 and 40 characters long (no whitespace), cannot contain characters #, &, and must contain: at least one lowercase letter at least one uppercase letter at least one digit

Gain remote access to your subscribed site(s) using just your MyAccess profile credentials. No extra logins or VPNs required.

Visit accessusercenter.com to explore guides and support tools and get the most from your Access products.

If you’ve questions about the content or possibilities, please contact the University Library via Ask Your Librarian.