For tutors - Asynchronous online PBL using discussion boards or forums

Doing a tutorial through video conferencing can be more tiresome than a live tutorial. Rather than doing a two hour video conference, you could extend your tutorial sessions with asynchronous discussions.

In EleUM (Blackboard) this can be done by using discussion boards. In these discussion boards it is possible to set up treaded discussions. A threaded online discussion could replace a pre-discussion or post-discussion or replace a tutorial session entirely.

Per week, you could make a few discussion topics or themes that relate t your assignments, or readings or tasks and ask students to respond to them. You can ask students to post, one original contribution per theme and respond to at least a certain (e.g. three) of their peers. Set rules for the expected quality and provide some online etiquette.

Important for a successful online discussion is that the tutor should be visible and provide regular feedback. A visible and engaged tutor will enhance student engagement. This does not mean you have to spend hours online. For instance, you could spend 15 minutes per day, monitoring and elaborating to the discussion (instead of responding to individual posts). Manage expectations on how often you will login to react to discussion. And beware of providing the answers (because this will cause consuming behavior of the students). Better to ask questions or guide them towards reflection or correcting misconceptions.

Asynchronous online PBL – Using interactive documents and vides

Do you want to actively engage your students in the subject matter when not (anymore) gathered in a face-to-face meeting? FeedbackFruits can support interaction around a document or video. You can leave it up to the students to get actively involved with the learning resources or invite them by posing questions as a teacher.

Start using FeedbackFruits
All FeedbackFruits tools are integrated in EleUM, and can be chosen from the Tools menu in every course and organisation.

- Log in on EleUM
- Open a course you have instructor access to
- Go to Assignments / create an assignment
- Click on Tools (expand tools menu)
- Choose one of the FeedbackFruits tools*
- Follow the steps

By using the Interactive Modules, you start interaction between you and your students and students amongst each other by offering a (key) document or video. Instruct your students clearly about what you expect from them (pose questions, answer them or not, within what time frame) and come back to what you read in the discussion.

- Help setting up [Interactive document](#) or [Interactive video](#)

* You can also choose two other FeedbackFruits options:

Peer review: with the peer review option students can review their peers' work, by coupling one or several students. The instructor may structure feedback with criteria and constraints.

- Help setting up [Peer review](#)
- See the [tool in action](#)

Group Member Evaluation: the group member evaluation tool offers the possibility to students to evaluate group member contribution to collaborative group work.

- Help setting up [Group member evaluation](#)
- See the [tool in action](#)