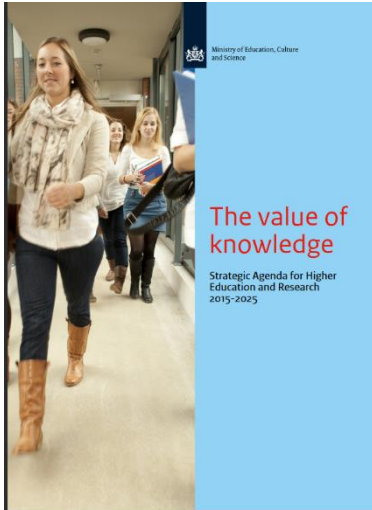


Inspiration for projects on the sharing and reuse of (open) learning materials

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In the strategic agenda of the Dutch Ministry of Education on higher education '[HO2025, de waarde\(n\) van weten](#)' the ambition is stated that all teaching staff share their learning materials by 2025. This summer the incentive scheme on Open and Online Education has been launched again.

The Minister of Education, Culture and Science makes funding available to higher education institutions. The [scheme](#) gives room for projects in two pillars: Online education and Open learning materials. For more information on how to submit your project proposal we redirect you to the post on the UM Roadmap for submission. The University Library, hosting the digital learning environment at the UM and providing blended PBL support, serves as linking pin to SURF.

Pillar Open learning materials

Within this [pillar](#), funding is available for experimenting with the sharing and reuse of existing and open learning materials with colleagues in domain-specific communities (in total 700.000 euro, max. 175.000 per project). The scheme encourages lecturers to jointly create and (re)use high-quality collections of open learning materials across institutional boundaries. Through collaboration, they can increase the quality of the open learning materials and use their time more efficiently. It is obligatory to collaborate with at least one other institute of higher education.

In the [information session on 24 September](#), the Ministry stressed the importance of sharing learning materials in order to offer a growing amount of qualitative (peer reviewed) educational resources. That is also the reason that the VSNU defined a specific action plan on 'A transition to digital (open) teaching aids and materials' connected to the [Acceleration plan for innovation in education \(in Dutch the Versnellingsagenda\)](#).

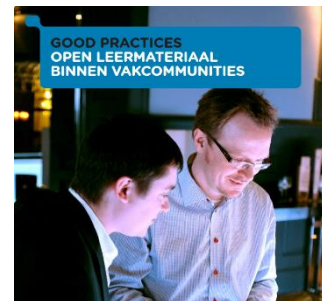
Other points of interest mentioned during the session:

- reuse existing material, unless you can convince creation is necessary
- incorporate a review process in your project
- focus on sustainability of your (project) results
- make use of acknowledged standards for storage, metadata and licensing (CC, NL-LOM / IEEE-LOM, SURF-Sharekit or a platform making use of OAI-PMH protocol). The University Library can advise you on these topics.
- if you need to create software, think of open source / GNU GPLv3-licence / softwarecode incl readme / accessible via internet (Github) / LTI-standaard) / AVG-compliant.

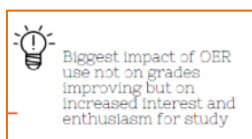
Background information and inspiration



SURF published a flyer on 5 scenarios to start sharing and reusing learning material. They also described good practices on this topic from previous calls. Clicking on the thumbnails will open the publications. Also the [TOOL-Anatomy project](#) in which UM participated is mentioned. They received a second grant to focus on making the result sustainable.



From July to December 2016, the research group OER of Fontys University of Applied Sciences, School of ICT, has conducted a qualitative research into the following question: *“What will lead to, or is needed for widening the adoption of sharing of open learning materials and online courses and of reuse of open learning materials and courses by lecturers in publicly funded institutions of higher education in the Netherlands?”*. The [report](#) (in Dutch) provides an overview of the research and recommendations.



In a [report](#) (2014) the Open Educational Resources Research Hub (OER Research Hub) provides a focus for research, designed to give answers to the overall question ‘What is the impact of OER on learning and teaching practices?’ and identifies the particular influence of openness.

SURF also published a [brochure on lessons learned](#) (in Dutch) from this incentive scheme and open and online education, with respect to:

- the organisation of projects
- designing online education
- creation of educational video
- working with open educational resources.



Important if you want to submit a project proposal:

SURF offers two extra [workshops](#) on 16 October and 1 November to support institutions in their preparation of an application (combined for both pillars) (both in Dutch). If you intend to write a proposal, you are encouraged to attend.

- 1 November: Deadline for showing intent to write a project proposal ([contact your faculty advisor](#)).

- 8 November: EduGrant Event to pitch proposals and receive feedback. Strong ideas will be guided towards submission (making use of the prescribed formats for activity plan and budget). Registration via blended-pbl@maastrichtuniversity.nl
- 19 November: deadline for first reading of proposals ([to be sent to your faculty advisor](#)), in order to ensure enough time for reviewing, adapting and finishing the final proposal and acquiring signatures from faculty and Executive board.
- Proposals can be submitted until 17 December, 12.00 via a [dedicated link to the Ministry](#).

Want to ask a question or share your experiences?

Leave a message at blended-pbl@maastrichtuniversity.nl